**Harold L. Kelley II**

Address line 1 • Address line 2

email address • Mobile: xxx.xxx.xxxx

May 20th, 2013

School for the awesome

address line 1

address line 2

To whom it may concern:

I am interested in applying for the AP Biology teaching position in the science department of School for the awesome. I have successfully finished my 6th year of teaching and I would like to become a major contributor to the positive learning environment School for the awesome has already established.

In addition to experiencing various school environments throughout my educational and professional careers in Kentucky, I have also observed in and taught several different subjects. At both Blah blah High School and dkxgndzfg High School, I taught accelerated, general and collaborative biology and this most recent school year, I broadened my teaching experience by teaching general and honors physical science at Cherokee High School here in Tennessee. Over the course of the past 3 years, I employed more of an inquiry-based style of teaching-especially. I began converting to this method of teaching because I observed that students have a much greater understanding of the content when they’re taught *how* to think instead of *what* to think. I found this method of teaching especially useful when my incoming AP biology students had already been trained in inquiry-based learning.

Over the course of my 4 years at dkxgndzfg High School, I taught AP biology where, in my 3rd year of teaching AP biology, I not only increased the AP biology enrollment from an average of 7 students per year to 24 students per year but I also had an AP biology pass rate of over 52%. The year I left, the AP biology enrollment had grown to 31 students.

In addition to my assigned teaching duties, I have founded and maintained a school-wide recycling program, served as a voluntary ESS provider, District science coordinator for the AdvanceKY grant program, Kentucky Teacher Intern Program (KTIP) resource teacher, student teaching resource teacher through Eastern Kentucky University, and a Toyota PIMSER grant high school representative.

All these experiences combined have helped me gain a more thorough understanding of how all the sciences are connected and that students have a much deeper understanding when shown these innumerable connections.

My goal is to share my true passion for science in a way that will excite and engage *all* students by making science *relevant* to everyday life. I can be a positive addition to your school not only by being a kind and helpful faculty member but also by contributing my enthusiasm and compassion for the students of School for the awesome.

I look forward to hearing from you at your convenience so we may discuss how I can be a valuable addition to the faculty of School for the awesome.

Sincerely,

Harold L. Kelley II

**Harold L. Kelley II**

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email address • Mobile: XXX.XXX.XXXX

**TEACHING PHILOSOPHY**

My goal is to build positive relationships with students and encourage them to develop a deep and meaningful understanding of scientific concepts by making relavent real-world connections.

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**EDUCATION HISTORY**

**M.A. in Curriculum and Instruction**  **August 2007**

Certified in secondary biology 2006-2007

University of Kentucky, Lexington, KY

**B.A. in Secondary Science Education** **2006**

University of Kentucky, Lexington, KY 2001-2006

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**TEACHING EXPERIENCE**

High school physical science teacher Fall 2012-Spring 2013

Cherokee High School Rogersville, TN

Responsibilities Included:

* Teaching physical science/honors physical science
* Sponsor of the CHS environmental club.
* Member of the Anti-bullying committee
* Member of the Underclassman Awards committee

High school biology teacher Fall 2008-Spring 2012

Bourbon County High School, Paris, KY

Responsibilities Included:

* Teaching biology/pre-AP biology and AP biology
* District science coordinator for the AdvanceKY grant program
* Kentucky Teacher Intern Program (KTIP) resource teacher
* Student teacher resource teacher through Eastern Kentucky University
* Toyota PIMSER grant high school representative

High school biology teacher Fall 2007-Spring 2008

West Jessamine High School, Nicholasville, KY

Responsibilities Included:

Teaching sophomore biology and accelerated biology, voluntary

ESS instructor and founder of the school-wide recycling program.

Student teacher Spring 2007

Paul Laurence Dunbar High School, Lexington, KY

Cooperating teacher Barrie Hart

General biology and advanced human anatomy and physiology

Practicum Fall 2006

Woodford County High School, Versailles, KY

Supervising teacher David Graves

General physical science class, forensics class and general choir

Observational Experience Fall 2005

Bryan station High School, Lexington, KY

Supervising teacher Dr. Carlos Verdecchia

General biology and forensics

**Related**

Senior class sponsor 2011/2012

Attended NSTA

Boston, MA Spring 2008

St. Louis, MO Spring 2007

Member of the Robinson Scholar Selection Committee Spring 2007

Fayette County Public School District Science Fair February 2007

Bryan Station High School, Lexington, KY

Science Fair Judge January 2007

Garden Springs Elementary, Lexington, KY

Presenter at KSTA November 2006

Session Title: Exploring the Big Ideas with Demonstrations

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**PROFESSIONAL AFFILIATIONS**

National Science Teacher Association

Kentucky Science Teacher Association

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**ACTIVITIES/AWARDS**

Dean’s List at University of Kentucky

Recipient/alumnus/selection committee member of the Robinson Scholarship

Completed Kentucky Teacher Intern Program (KTIP)

Member of University of Kentucky Men’s Chorus

Member of University of Kentucky Choristers

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# **REFERENCES**

* George McGeorgeson
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  + email: gerogygeorgegeorge@gmail.org